



## SHERBORNE

### **ADMISSIONS POLICY**

Admission to the School depends upon a prospective pupil meeting the criteria required to maintain and, if possible, improve the educational and general standards for all pupils in a manner consistent with the ethos to which the School aspires. The School must also feel reasonably sure that it will be able to educate and develop the prospective pupil to the best of his potential and in line with the general standards achieved by the pupil's peers, so that there is every chance that the pupil will have a complete, happy and successful school career and emerge a confident, well-educated and well-rounded adult with a good prospect of a satisfying life. These criteria must be met throughout the pupil's time at the School.

The School's policy is to apply these criteria to all pupils and potential pupils regardless of any disability of which it is aware, subject to its obligation to make reasonable adjustments not to put any disabled pupil or potential pupil at a substantial disadvantage compared to any pupil who is not disadvantaged because of his disability. The School does not discriminate on grounds of race or religion.

The School asks parents to make it aware of any relevant information in respect of a prospective pupil at the time of registration. In assessing any pupil or prospective pupil the School may take such advice and require such assessments as it regards as appropriate. Subject to this, the School will be sensitive to any requests for confidentiality.

May 2010  
WAMB